

# A day with a Glow family

Один день семьи Глоу

Урок 1

## Разминка «Читалка-повторялка»

wake up wake up wake up wake up have breakfast have breakfast leave home leave home  
have a snack have a snack have a snack have a snack do homework do homework get home get home  
have dinner have dinner have dinner have dinner get dressed get dressed wake up wake up  
have breakfast have breakfast have breakfast have breakfast leave home leave home have a snack have a snack  
do homework do homework do homework do homework get home get home have dinner have dinner  
get home get home get home get home have dinner have dinner wake up have up

### 1. Внимательно прочитай слова и переведи

Wake up – просыпаться

Get dressed – одеваться

Have breakfast – завтракать

Leave home – уходить из дома

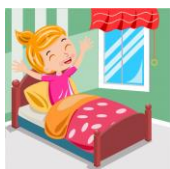
Have a snack – перекусить

Do homework – делать домашнее задание

Get home – приходить домой

Have dinner – ужинать

### 2. Подпиши картинку на английском языке. Что делают дети?



### 3. Вставь пропущенные буквы

1. W \_ ke \_ p – просыпаться
2. G \_ t dr \_ s \_ \_ d – одеваться
3. \_ a \_ e b \_ e \_ k \_ ast – завтракать
4. L \_ a \_ e h \_ \_ e – уходить из дома
5. На \_ e a sna \_ \_ – перекусить
6. Do h \_ \_ ewo \_ \_ – делать домашнее задание
7. G \_ \_ h \_ \_ e – приходить домой
8. H \_ \_ e d \_ \_ \_ er – ужинать

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Урок 2

### Разминка «Читалка-повторялка»

wake up wake up wake up wake up have breakfast have breakfast leave home leave home  
have a snack have a snack have a snack have a snack do homework do homework get home get home  
have dinner have dinner have dinner have dinner get dressed get dressed wake up wake up  
have breakfast have breakfast have breakfast have breakfast leave home leave home have a snack have a snack  
do homework do homework do homework do homework get home get home have dinner have dinner  
get home get home get home get home have dinner have dinner wake up have up

### 1.Продолжи строчки.

- 1.Wake up, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 2.Get dressed, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 3.Have breakfast, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 4.Leave home, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 5.Have a snack, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 6.Do homework, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 7.Get home, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .
- 8.Have dinner, \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ , \_ \_ \_ \_ \_ .

### 2.Соедини две колонки так, чтобы получилось слово.

Wake	dinner
Get	home
Have	up
Leave	dressed
Have	homework
Do	breakfast
Get	a snack
Have	home

### 3.Переведи предложение на английский язык.

1. Я просыпаюсь.- I wake up.
2. Я одеваюсь. \_\_\_\_\_
3. Я завтракаю. \_\_\_\_\_
4. Я ухожу из дома. \_\_\_\_\_
5. Я перекусываю. \_\_\_\_\_
6. Я делаю домашнее задание. \_\_\_\_\_
7. Я прихожу домой. \_\_\_\_\_
8. Я ужинаю. \_\_\_\_\_

A day with a Glow family  
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Урок 3

#### Разминка «Читалка-повторялка»

wake up wake up wake up wake up have breakfast have breakfast leave home leave home  
have a snack have a snack have a snack have a snack do homework do homework get home get home  
have dinner have dinner have dinner have dinner get dressed get dressed wake up wake up  
have breakfast have breakfast have breakfast have breakfast leave home leave home have a snack have a snack  
do homework do homework do homework do homework get home get home have dinner have dinner  
get home get home get home get home have dinner have dinner wake up have up

### 1.Прочитай текст. Замени выделенные слова в тексте на английские соответствия.

In the morning, we 1) **просыпаемся** at 6.50. We get up and 2) **одеваемся**. Then we 3) **завтракаем** at 7.30. We 4) **уходим из дома** at 7.45 and go to school. The twins go by car and I walk. Rudolph rides his bike and Helga skateboards to school. In the afternoon, we 5) **приходим домой** at 3.15. Then we 6) **перекусываем** and 7) **делаем домашнее задание**. In the evening, we 8) **ужинаем** at 8 o'clock and then we all go to the living room. And at midnight, we all go to bed.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_

### Слова – помощники

in the morning – утром	Rudolph – Рудольф
we – мы	ride his bike – ехать на велосипеде
get up – вставать	Helga – Хельга
then – затем	skateboard to school – ехать на скейтборде в школу
go to school – идти в школу	in the afternoon – после обеда
twins – близнецы	in the evening – вечером
go by car – ехать на машине	go to the living room – идти в гостиную
I – я	at midnight – в полночь
walk – ходить	go to bed – идти спать

### 2. Соедини по точкам. Используй карточку с английским алфавитом.



## Создавая музыку.

### Урок 1. Инструменты и музыканты

#### Разминка «читалка-повторялка»

Guitar piano drums recorder
Guitar piano drums recorder
Bass guitar keyboards vocals saxophone
Bass guitar keyboards vocals saxophone
Saxophone – saxophonist Saxophone – saxophonist
Drums – drummer Drums – drummer
Keyboards - keyboard player Keyboards - keyboard player
Vocalist – vocals Vocalist – vocals
Guitar piano drums recorder
Guitar piano drums recorder
Bass guitar keyboards vocals saxophone
Bass guitar keyboards vocals saxophone

1. Внимательно прочитай слова, переведи их, пользуясь словарем.

Guitar –  
Piano –  
Drums –  
Recorder –  
Bass guitar –  
Keyboards –  
Vocals –  
Saxophone –

2. Подбери профессию к названиям инструментов.

Saxophonist drummer keyboard player vocalist recorder player guitarist bass guitarist pianist

Guitar –  
Piano –  
Drums –  
Recorder –  
Bass guitar –  
Keyboards –  
Vocals –  
Saxophone –

### 3. Собери слова из перепутанных половинок слов.

1. gui	itar
2. pia	phone
3. dru	ards
4. reco	als
5. bass gu	no
6. keybo	ms
7. voc	rder
8. saxo	tar

Создавая музыку.

### Урок 2. Прилагательные мнения

Разминка «читалка-повторялка»

Guitar piano drums recorder  
Guitar piano drums recorder  
Bass guitar keyboards vocals saxophone  
Bass guitar keyboards vocals saxophone  
Saxophone – saxophonist Saxophone – saxophonist  
Drums – drummer Drums – drummer  
Keyboards - keyboard player Keyboards - keyboard player  
Vocalist – vocals Vocalist – vocals  
Guitar piano drums recorder  
Guitar piano drums recorder  
Bass guitar keyboards vocals saxophone  
Bass guitar keyboards vocals saxophone

### 1. Совмести слово и перевод. Пользуйся словарем.

Странный	→	strange
Скучный		loud
Громкий		slow
Тихий		cheerful
Медленный		lively
Традиционный		great
Радостный		terrible
Печальный		annoying
Оживленный		sad
Раздражительный		traditional
Великолепный		quiet
Ужасный		boring

2. Найди ошибку и исправь по образцу.

1. Stronge - strange
2. Lout -
3. Slow -
4. Sheerful -
5. Liveli -
6. Graat -
7. Teprible -

3. Упражняемся в чтении «сверло».

### Drill 1

a    b c d f g h j l m n p r s t x

s a t	m a t	r a t	b a t	c a t	f a t
c a p	s a p	m a p	t a p	l a p	r a p
a m	r a m	S a m	h a m	d a m	j a m
r a g	b a g	t a g	w a g	h a g	l a g
c a n	m a n	r a n	t a n	f a n	p a n
s a d	m a d	h a d	l a d	p a d	d a d

s a t	s a p	S a m	s a d
m a p	m a n	m a d	m a t
t a n	t a p	t a g	t a x
c a b	c a t	c a p	c a n
b a g	b a d	b a n	b a t
h a t	h a m	h a g	h a d